

# **An Evaluation of the Teacher Education Scholars: Lessons After Ten Years**

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## **Abstract**

This descriptive research study was designed to determine current performance of the scholarship beneficiaries who graduated from WMSU CTE School Years 2001-2010, particularly in identifying employment profile, trends in career development, evaluating the scholarship program and exploring the relevance of the scholarship to the present employment. Purposive sampling was done in tracking down graduates to participate in the survey and series of focus group discussions. Findings revealed that there is high employability among graduate scholars while career diversion from their graduated courses is minimal. Pursuit of advance studies and participation in related trainings are generally carried out, however majority still occupied low teaching ranks. Graduates appraised the scholarship program as reasonably strict but highly beneficial for needy students. Scholarship grants were generally relevant to their current occupation but with evidence that it was highly relevant among respondents working in the education sector. Most graduates attributed their present working attitude and competitiveness as results gained from the experiences of being scholars, improving their self-confidence and promptness in finishing tasks or submitting requirements. They further suggested that the scholarship program could improve more in management efficiency especially in processing applications and information dissemination of available scholarship benefits to students. Graduates also agree that as graduate scholars, continuing services may be reciprocated to their benefactors as their way of repaying the privilege received as scholars.

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