



**WESTERN MINDANAO
STATE UNIVERSITY**



**ANNUAL
REPORT**

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HIS EXCELLENCY FERDINAND MARCOS JR.

President

Republic of the Philippines

Malacañang Palace, Manila

In full compliance to the requirements of reporting the accomplishments of the Western Mindanao State University for the Year 2022, it is with great pleasure and pride that we respectfully present the Western Mindanao State University 2022 Annual Report.

The Report outlines the activities and accomplishments of the University, in accordance to its defined functions and mandates, revealing the Institution's ideals and goals towards uplifting the community, developing the region and advancing the nation as a whole.

The University wishes to express its gratitude to the national leadership, without whose gracious support and encouragement, would have made the year's endeavors impossible.

With highest esteem,

MA. CARLA A. OCHOTORENA, RN, Ph.D.

President

President's Foreword

It is hard to believe that over two years have gone by since the surge of the COVID-19 pandemic, and we have finally moved past it completely with the resumption of full face to face classes within the SY 2022-2023. Though the pandemic has brought us two years of much turmoil and uncertainty, at the same time, it also gave us two years of discovering our real strength and tenacity, as well as cultivating our resilience in ensuring continued excellence and leadership in quality education is upheld.

The Western Mindanao State University has always been a leader in education throughout the region, but the surge of the pandemic pushed us to focus on enhancing our resources and know-how as it relates to technology, in order to effectively utilize technology-mediated

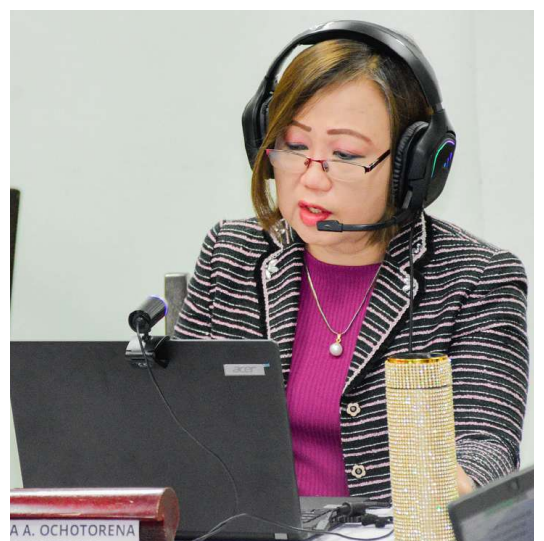
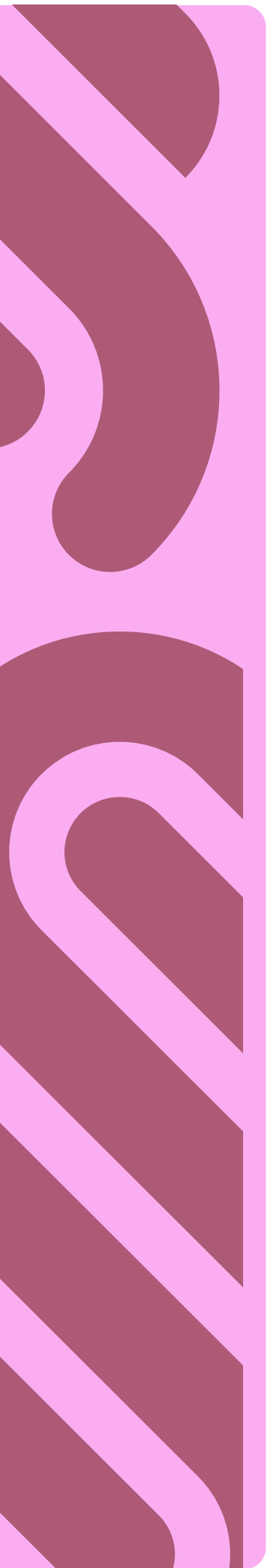
teaching and learning. With the inauguration of the Innovation Laboratory for Global Education and Digital Citizenship (iLAB) in November 8, 2022, WMSU is one step closer to globalizing and internationalizing the school curriculum, in order to adopt a new landscape and environment for learning. In addition, the main focus of the University's Strategic Plan is to address the requirements brought about by Industry 4.0, and eventually lead WMSU into becoming a Smart Research University by 2040.

At the heart of everything WMSU does is Integrity and Excellence. Our approach towards high-quality education has always been driven by our commitment to developing our community, specifically, to equip our students with invaluable skills and knowledge in order to be highly effective and purposeful members of society. More importantly, in all this, we make sure that we continue to uphold best practice in equality, diversity, and inclusivity. In the years to come, WMSU will remain steadfast in its mandate to serve as an instrument for the promotion of socio-economic advancement, through the advancement of the philosophy that education remains to be the most potent tool for change in the process of socio-economic development, committing to continue to serve as a lead institution in the promotion of the same.

I wish to take this opportunity to convey my sincere gratitude to all the members of the WMSU family, both in the Academic and Administration departments, who have stood by the University through good and bad times, lending their own time and expertise, and whose support is the most valuable asset we have. You are all WMSU's rock, and I am happy to present you with this Annual Report and show you the great strides we have made at WMSU this year.



**MA. CARLA A.
OCHOTORENA, Ph.D.**
President
Western Mindanao State University



VISION

By 2040, WMSU is a SMART Research University generating competent professionals and global citizens engendered by knowledge from the sciences and liberal education, empowering communities, promoting peace, harmony, and cultural diversity.

MISSION

WMSU commits to create a vibrant atmosphere of learning where science, technology, innovation, research, the arts and humanities, and community engagement flourish, and produce world-class professionals committed to sustainable development and peace.



The Western Mindanao State University started as a secondary school in 1904, with only 26 students enrolled. In its infancy, the school followed the old colonial standards of a two-year secondary education format that responded to the need for more teachers in the provinces of Mindanao and Sulu. This paved the way for the adoption of a more liberal education format, as compared to the old Spanish system of purely religious instruction, encompassing a more diverse and liberal education format that included languages, history and civilization, arts, and many others. The goal was to expand the realm of education to the provinces and cities in the entire country, including Zamboanga.

With the establishment of the Americans' public school system, Zamboanga City became a center and by 1905, it became the Provincial Secondary School in Zamboanga. The school became such a crucial center for education that in 1914, the construction of the present-day Baliwasan campus commenced and the school became the Provincial Normal School. In 1918, the Normal Hall – the area's largest edifice, was finished and the school was renamed the Zamboanga Normal School. On June 17, 1961, the school was elevated from a Normal School to the Zamboanga Normal College. Eight years later, in 1969, Republic Act No. 5492 was passed, converting the then Normal College to the Zamboanga State College.

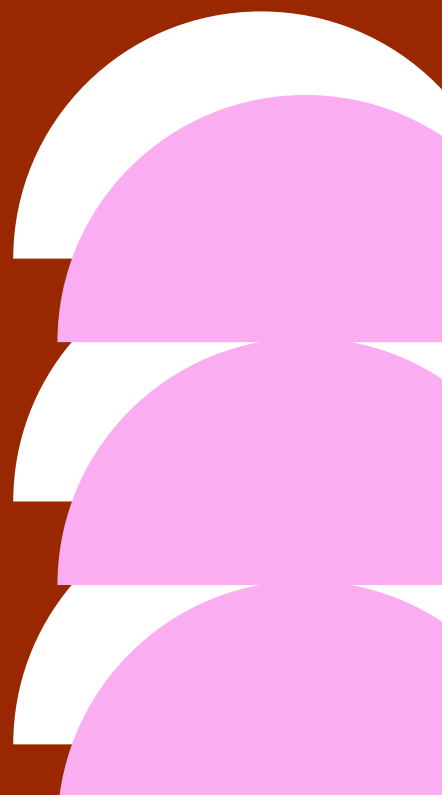
Finally, from its very humble beginnings as a secondary school more than seven decades prior, the signing of Presidential Decree 1427 by then President Ferdinand E. Marcos on June 10, 1978, converted Zamboanga State College into the Western Mindanao State University we know today. Forty-four years later, the Western Mindanao State University has become the largest University in the region, with 15 academic colleges, 18 campuses, and over 18,000 students enrolled.

The University is now focused on adopting a more universal approach to its educational system, much like the more established and larger education systems around the world, with the ultimate goal of producing globally competitive graduates.



2022

HIGHLIGHTS



WMSU STRATEGIC PLANNING AND EXECUTION CONTINUUM

WMSU started off the year 2022 with the Planning and Execution Continuum of the WMSU Strategic Plan. The goal was to revisit the existing WMSU Strategic Plan (2016-2025) and determine the changes and/or improvements that needed to be done going forward. The Technical Working Group (TWG) for the WMSU Strategic Planning and Execution Continuum acquired the services of Prof. Ed M. Nuque, a former Consultant for the Inter-Agency Task Force under the Office of former President Benigno Aquino III, to serve as the University's Consultant for the entire Strategic Planning process.



Phase 1 was held on January 12-15, at LM Metro Hotel Zamboanga and via Microsoft Teams. The first phase of the Strategic Planning and Execution Continuum focused on Context. The training objective for this session was to evaluate and recalibrate the existing WMSU Strategic Plan (2016-2025) vis-à-vis its institutional performance and priorities. From here, new goals and strategies that are responsive to the university leadership agenda and development were infused, and measurable key performance indicators for instruction, research, extension, governance, and resource generation were identified. In addition, key performance indicators were aligned with the specific functions/processes of the different offices, including their organizational structure. After which, complementary Strategic Plan Indicators were developed for the different Office function, to be applied to the Institution's Strategic Performance Management System (SPMS). Lastly, a revised Vision and Mission was drafted, along with a new set of Core Values.



S.O.A.R. AND IDENTIFICATION OF BREAKTHROUGH GOALS

With the successful inception of the new/draft Vision, Mission and Core Values, the next step to the planning process was the conduct of the SOAR analysis and identification of Breakthrough Goals.

**March
23-24,
2022**

June 13-14, 2022

CRAFTING THE WMSU FYDP 2022-2027

At this stage of the planning process, the goal was to:

- Ensure the constructive alignment of WMSU organizational outcome commitments in the GAA, PDP, and SDG 17;
- Complement the Five Year Development Plan to the new WMSU Vision, Mission, Goals and Objectives and Core Values;
- Develop Programs, Projects and Activities using the government prescribed PREXC format;
- Incorporate strategic interventions such as Internationalization, SMART University, Quality Assurance Accreditations and Image and Branding e.g. QS Stars;
- Discuss and Identify Key Performance Indicators.



TIMELINE

for the WMSU Strategic Planning and Execution Continuum

Sectoral Consultation, Cascading of the New Vision, Mission, Goals, Objectives & Crafting of the WMSU Five-Year Development Plan (FYDP)

September 30 - October 6, 2022

Constructive Alignment of the WMSU Strategy Goals and Objectives to the Strategic Performance Management System (SPMS)

October 26-28, 2022

Writing of the Strategic Plan Narrative Report and Finalization of the Five Year Development Plan (FYDP) by the Strategic Planning Technical Working Group (TWG)

November 8-10, 2022

Goal: #SMART Research University by 2040



WMSU Strategic Planning and Execution Continuum



WMSU Community Continues its support for Women's Empowerment

The month of March has been deemed to be National Women's Month and the Western Mindanao State University, through the office of Gender Resource and Research Center (GRRC), has been a dedicated advocate for gender equality through inclusion and respect. In her keynote speech during the Women's Month opening salvo, President Ma. Carla Ochotorena proudly emphasized that the days of women being stereotyped, unrecognized, and placed under the shadows of successful men are over.

.President Ochotorena further said, "We have broken the barriers and challenged stereotypes. We have earned our place in society as leaders and pioneers of change. And so today, as we celebrate National Women's Month, with the theme, "We make change work for women: Agenda ng Kababaihan Tungo sa Kaunlaran", we celebrate our unity, integrity, and struggles, and recognize our role in nation-building and in the promotion of gender equity and equality."

For the entire month of March, the GRRC office prepared various activities for students, faculty members, and non-teaching personnel of WMSU. In addition, on March 31, 2022, the office recognized WMSU's very own exceptional "Juanas" for their achievements and valuable contributions to research, academics, and extension services.



WMSU WELCOMES NEW COMMISSIONER AT BOR HELM



The Western Mindanao State University welcomed Commission on Higher Education (CHED) Commissioner Aldrin Arenas Darilag, RN, RMT, CHRP, Ph.D. as the new chairperson-designate of the WMSU Board of Regents (BOR), who assumed the chairmanship after the retirement of Comm. Perfecto Alibin.

A simple yet fitting ceremony was held to officially welcome Comm. Darilag last March 21, 2022 at the Dr. Juanito Bruno Gymnasium, just in time for his first BOR meeting with WMSU, held on the same day.

In his message, Darilag expressed his enthusiasm to be working with WMSU, and pledged his commitment to help and further enrich the University.



WMSU forges Alliance with GMA 7 for a Multiplatform 2022 Election Coverage

The Western Mindanao State University has always been committed to fulfilling its social responsibility to serve the public; and it is because of this that the University forged an alliance with GMA 7 to launch a multiplatform coverage for the 2022 elections. On March 24, 2022, WMSU hosted the GMA Education Forum, with the Department of Mass Communication, College of Criminology and the HANDOG (Hands of Goodwill) student organization volunteer center as prime movers. National issues facing the country were tackled through a forum where celebrities shared their individual experiences. The event stirred engagement of students and faculty to get involved in social and political matters that largely shape their future.

The partnership between WMSU and GMA 7 started in a virtual meeting in November 26, 2021, which was attended by the WMSU Vice President for Administration and Finance, Dr. Joselito Madroñal. Dubbed as “Dapat Totoo”, the network campaign emphasized the need to empower voters and to challenge them to seek for the truth in every message they get from various media in this election period. Thus, GMA network chairman and CEO Atty. Felipe Guanzon underscored the importance of working hand-in-hand with various community stakeholders in a collective goal to seek for clean elections, despite some challenging issues. Guanzon, in his speech during the virtual event stated, “The task in front of us, those who help voters make the right choice is daunting. But our duty to help empower voters and uphold the truth is worth every effort. As individual institutions and organizations, we each carry a tremendous responsibility. But together we can and we will do what it takes to promote honesty, integrity and truth in the coming elections”.

In a community where everyone has to show collective will power through an election as a political machinery, the Western Mindanao State University, as an educational institution, has remained steadfast in its goal to pave the way to a better society.



YOUTH VOTERS' EDUCATION FORUM

In April 1, 2022, a Ceremonial MOA Signing for the conduct of the Youth Voters' Education Forum was held.



Pursuant to the role of Higher Education in the promotion of youth leadership and development of critical thinking for the advancement and development of socio-economic and cultural growth, the Western Mindanao State University (WMSU), Zamboanga Peninsula Polytechnic State University (ZPPSU), and Zamboanga State College of Marine Science and Technology (ZSCMST), in partnership with the Commission On Higher Education Regional Office IX (CHEDRO-9), conducted a "Youth Voters' Education" Forum, which was held LIVE in April 21, 2022.



As higher education institutions in Region IX, particularly in Zamboanga City, WMSU, ZPPSU, and ZSCMST have a responsibility to the young voters, especially its students, to provide a venue where they can be informed of their right to suffrage.



In addition to this, the forum became an opportunity for the students to further scrutinize whom among the candidates will afford them with better opportunities in terms of Higher Education support and the prospect of employment after graduation.

FOSTERING WORLD CLASS PHILIPPINE UNIVERSITIES THROUGH QS STARS EVALUATION

QS Stars is a rating system that provides a detailed look at an institution, enabling the identification of the best universities in specific areas/topics, such as program strength, facilities, graduate employability, social responsibility, and inclusiveness, among others.

In April 11, 2022, an appreciation meeting was held at the Ground Floor of the Western Mindanao State University's Training Center, in preparation and progress of the grantees in the undertaking of the QS Stars Universities Rating. This was primarily to discuss the status of the University, any updates, as well as issues/concerns encountered by the grantees. More importantly, the meeting discussed the ways forward for the University, with regards to its QS Stars qualifications and future journey.



WESMAARRDEC spearheads Native Chicken FIESTA

The month-long native chicken FIESTA was held from April 12 to May 13, 2022 at the WMSU Main Campus, spearheaded by the Western Mindanao Agriculture, Aquatic and Natural Resources, Research and Development Consortium (WESMAARRDEC). FIESTA is an event-based technology transfer modality of the Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development (PCAARRD) that aims to promote S&T and its products towards providing competitive and profitable business ventures for the micro, small, and medium enterprises (MSMEs) in the Agriculture, Aquatic and natural resources sectors of the country.



This year's FIESTA, which stands for Farms and Industry Encounters through Science and Technology Agenda, was held simultaneously with two other consortia; the Western Visayas Agriculture, Aquatic and Natural Resources Research and Development Consortium (WESVAARRDEC) and the Central Visayas Agriculture, Aquatic and Natural Resources Research and Development Consortium (CVAARRDEC). It bannered the theme "PADAYON: Sustainable Economy Amidst Pandemic through Native Chicken Technology".

The month-long celebration focused on Techno Business, Technology to People, and a series of forums discussing essential topics for those who are interested and are into breeding and production. Tips and important "must-dos" on the Breeder Native Chicken and Hatchery Management were enthusiastically shared by researchers and native chicken experts from the three (3) consortia. Three (3) farmer-adapters also shared their tales on the propagation and marketing of the ZamPen native chicken. This Fiesta did not only open doors to entrepreneurs but also to food enthusiasts who presented new native chicken recipes.

2022

77TH COMMENCEMENT EXERCISES



The Western Mindanao State University celebrated its 77th Commencement Exercises in May 26 and 27, 2022, with the theme, “WMSU Graduates 2022: Reinventing Real World Application towards a Smart Future”. This year’s Commencement Exercises was the first face-to-face graduation that the University has held since the COVID-19 pandemic two years prior.

77th WMSU Commencement Exercises



Commencement Speakers for the event were GSIS President and General Manager Rolando Ledesma Macasaet for the first batch on May 26, and DOST-PCAARRD Executive Director Dr. Reynaldo V. Eboras for the second batch on May 27. A speech was also given by the Class 2022 Valedictorian, Mr. Resham Lal G. Sohal, Jr., where he inspired his fellow graduates with the line, "With or without latin honors, at the end of the day, you have your own unique wave function, and its peculiarity is what makes your story worth sharing."

Throughout the years, WMSU has maintained its focus on adapting to the constantly changing needs of the different technology-driven industries in order to produce highly competent graduates who are resilient to and ready for the challenges that may come their way as the new generation of professionals.



UK-PHILIPPINES HIGHER EDUCATION PARTNERSHIPS CELEBRATION



The goal of the UK-Philippines Higher Education Partnership is to expand the UK-Philippine network of higher education and science stakeholders.

The meeting/training was held to showcase UK higher education, their priorities and work in the Philippines; as well as to share project updates and partnership opportunities.

The assembly was able to showcase and demonstrate the impact of UK-Philippine partnerships, through testimonies from local government and university partners.

**JUNE 8,
2022**

**British
Embassy,
Metro
Manila,
Philippines**

GROUNDBREAKING CEREMONY OF FOUR LGU-FUNDED PROJECTS

In June 27, 2022, outgoing Zamboanga City Mayor Beng Climaco led the groundbreaking ceremonies for four projects inside the Western Mindanao State University (WMSU) campus, located in Normal Road, Baliwasan.

Priority projects were identified a year prior in a meeting between Mayor Climaco and WMSU President Ma. Carla A. Ochotorena, along with several WMSU Officials.



The City Government, under the leadership of Mayor Beng Climaco, has focused primarily on security, health, and education or SHE program. The selected projects were chosen specifically because they aligned with the vision of the Climaco administration.

These projects will required the immediate construction or rehabilitation of various University infrastructure, whih includes the CLA Graduate Program extension building; Student Computer Center/Admission; fence and gate; and the School Governance Building.

SUC FAIR 2022



The 2022 State Universities and Colleges (SUC) Fair, initiated by The Commission on Higher Education (CHED), ran from June 28 to July 1, at the SM Mall of Asia Music Hall. The five-day event was hosted by the Philippine Association of State Universities and Colleges (PASUC) - National Capital Region and the Philippine Normal University, in partnership with the private National University.

With the theme, "Promoting Innovation, Entrepreneurship, Culture, and Arts for National Development and Global Competitiveness," and tagline, "WeAreSUC: Sustained Excellence, Unified Efforts, Competitive Standards.", the Fair featured exhibits, products, and performances from featured SUCs in the country. A total of 81 public and private institutions participated, each with the goal of exhibiting their products developed through their research and extension programs.



WESMAARRDEC: Finalist for PCAARRD Ugnay Award



DURING THE EVENT, THE WESTERN MINDANAO AGRICULTURE, AQUATIC, AND NATURAL RESOURCES RESEARCH AND DEVELOPMENT CONSORTIUM (WESMAARRDEC) WAS RECOGNIZED AS ONE OF THE UGNAY AWARD FINALISTS.

The consortium's efforts in leading the AANR sector were assessed based on the level and degree of S&T coordination, leadership, and impact or outcome of different programs and activities. Aside from focusing on the outputs and impact of the said projects and programs, the evaluating committee also looked into how the consortium was able to establish the spirit of 'ugnayan' with the beneficiaries, key players in identified industries, project staff, and consortium member institutions. The Ugnay award is conferred to the outstanding consortia with a cash grant that can be utilized for any endeavor that can be helpful and useful in pushing the AANR activities.

On July 04-07, 2022, the PCAARRD Ugnay Award external evaluators conducted the field validation of the ongoing and completed projects, programs, and activities in the ZAMBASULTA region implemented through WESMAARRDEC. Ten (10) projects, whose focus were on emerging and champion products, as well as regional priority commodities were evaluated, including the ZamPen native chicken, ItikPINAS, rubber, processed foods such as sardines, mushroom, seaweeds, and organic vegetables.

The external evaluation committee was led by Dr. Edwin Villar, former PCAARRD Deputy Executive Director for R&D, who was also the evaluator for the agriculture sector, together with Dr. Melvin Carlos, chairperson of the Internal Screening Committee, Dr. Juanito Batalon, Director's Council representative, and Dr. Julius Caesar Sicat, DOST III Regional Director. They were also accompanied by Dr. Zubaida Basiao and Dr. Ramon Razal; respectively, the senior experts on aquatic and natural resources.



118TH WMSU ANNIVERSARY

The Western Mindanao State University celebrated its 118th Founding Anniversary last July 18, 2022, with the theme "Transforming Lives through Inclusive Education".

Long has WMSU been one of Zamboanga Peninsula's pillars of integrity and excellence in the field of Education, remaining committed and decisive in terms of the direction it takes and the new horizons that it creates in evolving the face of Higher Education. It has withstood the test of time for over a century, transforming from a simple Secondary School with 26 students, to a nationally-recognized and esteemed State University, known to belong among the top schools in the country.

Rising amidst the face of the pandemic, the University has become a hub of progress and development in Western Mindanao, driven by its core values of service, love of the country, integrity and accountability, professionalism, excellence, and resiliency.

The University is confident that it will remain resilient and able to withstand whatever challenges it may face, as well as adapt and evolve to scale new heights in the years to come.



INVESTITURE OF DR. MA. CARLA A. OCHOTORENA AS THE 6TH PRESIDENT OF THE WESTERN MINDANAO STATE UNIVERSITY

The Investiture is a formal ceremony of dignity with many academic traditions and protocols, where the various stakeholders of the University come together as an academic community to recognize the new leadership. In academic circles, the term has come to mean one who will literally dons the university's insignia and regalia. Today, universities view investitures as opportunities to welcome a new era and celebrate as a community.

Dr. Ochotorena was appointed by the Board of Regents and took over as University President in the midst of a global pandemic in September 2020, when large gatherings were strongly discouraged to mitigate the spread of COVID-19. However, despite the delay, the entire University celebrated its transition to a new leader nearly two years later, marking a new beginning for the University and instilling a fresh sense of pride in WMSUans from every generation.





INVESTITURE CEREMONY OF THE 6TH WMSU PRESIDENT

The Presidential Investiture Ceremony formally installing Dr. Ochotorena in office was held only on Thursday, July 28, 2022, at the Dr. Juanito Bruno Gymnasium, nearly two years after the start of her administration.



BENCHMARKING ACTIVITIES

The Western Mindanao State University (WMSU) welcomed three State Universities and Colleges (SUCs) that conducted benchmarking activities on the University's different processes and best practices.



City College of San Jose Del Monte

The City College of San Jose del Monte visited the University for its academic processes such as student admission policies, student records, and information system among others.



Northern Bukidnon State College

The Northern Bukidnon State College visited the College of Criminal Justice Education and benchmarked the disaster risk reduction management processes and policies.



Tarlac Agricultural University

The Tarlac Agricultural University benchmarked the different processes in finance, accounting, and, human resource management.

PROJECT ORIENTATION AND TECHNOLOGY TRAINING ON ZAMPEN NATIVE CHICKEN PRODUCTION

In September 6-7, 2022, WMSU-ATBI, in collaboration with Nicer Project 3, conducted a Project Orientation and Technology Training On Zampen Native Chicken Production at Baluno, Bungiao Zamboanga City. Among the active participants of the activity were the Baluno Bungiao Operational Upland Farmers Association (BBOUFA).

During the training, the BBOUFA took the opportunity to express their opinions on the production of ZamPen Native Chicken, as well as posed queries about the proper handling of ZamPen Chickens, specifically, how they keep their chickens healthy or treat illnesses, and the timing of vaccinations, among others.

The team also went to some Baluno farmers' areas to check if they could sustainably raise ZamPen Native Chickens on their farms. Based on what WMSU-ATBI could see of the area, the farmers already had a few of the basic needs, such as a well for water supply and open space for the chickens. Therefore, the area was found to be an ideal habitat for raising ZamPen Native Chicken.

Activities like these make WMSU a vanguard in helping ensuring that communities, particularly those in the remote areas of the region, become more independent and self-sustaining. This is done through regular visits and trainings given to families in far-flung areas, which keep them well-informed on the new and different opportunities available to them.



Smarter Philippines through Data Analytics, Research and Development, and Training and Adoption (SPARTA)



The Development Academy of the Philippines (DAP) launched Project Smarter Philippines through Data Analytics, R&D, Training, and Adoption (SPARTA) in 2022, offering the different agencies with the opportunity to gain new skills, expand their knowledge, and earn DSA certificates at their own pace and time.

They are offering six learning pathways designed for all skill levels, which include Data Associate for entry-level personnel with no domain expertise; Data Steward for training individuals in managing data stored in an organization; and Data Analyst that offers awareness into the process of leveraging data analysis and modelling techniques to solve problems and glean insight across functional domains.



Other learning pathways also include Data Engineer, for those who need to learn how to build and manage data workflows, pipelines, ETL processes and platforms; Analytics Manager, for individuals who oversee analytical operations and communicate insights to executives; and lastly, Data Scientist, which provides training on how to create sophisticated analytical models used to build new datasets and derive new insights from data.

During DAP's SPARTA Online Recognition Ceremony in September 24, 2022, which was held via Zoom, Western Mindanao State University was recognized as the Most Active Partner Organization for its Project Smarter Philippines through Data Analytics, R&D, Training, and Adoption (SPARTA). In addition, WMSU's own Director of the External Linkages and International Relations Office, Dr. Mario R. Obra, Jr, was recognized as the Most Active SPARTA Focal Person.

The Western Mindanao State University joins the Development Academy of the Philippines in its vision to put in place the necessary online education, research and development mechanisms, and infrastructure to enable the industry of Data Science and Analytics, with the ultimate goal of fostering smart governance practices.

KIDS WHO FARM OFFICIALLY PARTNERS WITH WMSU-ATBI

Kids Who Farm Sustainable Food Systems, Inc. "aka Kids Who Farm" officially signed the partnership agreement with the Western Mindanao State University to assist their served communities, by incorporating applicable agricultural production technology into their micro-farm communities.

The Kids Who Farm was welcomed by the WMSU College of Agriculture Dean, Dr. Elderico P. Tabal, and was guided to see the different agri-production technologies in action. 15 representatives from 5 communities assisted by Kids Who Farm visited and saw the actual activities of various agri-production, including the ItikPinas, ZamPen Native Chicken, and Oyster Mushroom Production. A demonstration was also done for the proper incubation and breeding techniques for ZamPen Native Chicken.

The visit was highly successful as Kids who farm were delighted to try their hand at growing fresh mushrooms. Some of their members went out to help with the packaging and wanted to learn how to produce and cultivate mushrooms, so they could try it out for themselves in their local areas.



WMSU ASEAN 2022 ANNIVERSARY CELEBRATION

The Association of Southeast Asian Nation (ASEAN) started its journey from Bangkok, with the signing of the ASEAN Declaration (Bangkok Declaration) by the Founding Fathers of ASEAN, namely Indonesia, Malaysia, Philippines, Singapore, and Thailand. Over the years, more countries joined, including Brunei Darussalam on 7 January 1984, Vietnam on 28 July 1995, Lao PDR and Myanmar on 23 July 1997, and Cambodia on 30 April 1999; making up what is today the ten Member States of ASEAN.

Established in August 1967, the Association of Southeast Asian Nation (ASEAN) is one of the most successful regional blocks in today's world, and August 8, 2022 marks its 55th year of commitment to accelerating the economic growth, social progress, and cultural development in the region, with the goal of promoting regional peace and stability. Since its establishment, it has become one of the most important players in the global trading system, and is now the world's fifth largest economy, playing a central role in the so-called "Factory Asia".

As one of its founding members, the ASEAN contributes to the advancement of the Philippines as a whole. With the incredible support from other Southeast Asian nations, the country is better prepared for globalization.

More specifically, with its economic integration, the Philippines has benefited from a substantial increase in trade and investments. This has created a wide choice of goods for consumers, thus supporting local businesses to expand overseas.

This year's anniversary carried the theme "Stronger Together", in line with Cambodia's ASEAN Chairmanship 2022 theme of "Addressing Challenges Together". The celebration reminded the people of ASEAN to remain united and lend their collective strength as the region recovers from the COVID-19 pandemic.



WMSU'S GOALS FOR ASEAN IN 2022

Expand and strengthen the international outlook of the ASEAN community; as well as incite interest among the faculty and students of WMSU on the ASEAN culture and traditions

The Western Mindanao State University took pride in commemorating the 55th Founding Anniversary of the Association of Southeast Asian Nations (ASEAN). Using the tag line #wmSUCelebrASEAN2022, the University strives to strengthen people-to-people bond to enhance the spirit of ONE ASEAN identity.

The celebration welcomed Honored Guests from different participating SUCs, as well as the representatives from CHED & DOT, whilst also gathering the students, WMSU Officials and staff, to come together to dream, care and share.





2022 ASEAN MONTH

Aims to create awareness among WMSU constituents and other stakeholders in Region IX on ASEAN integration/globalization and internationalization



INTERNATIONAL SDGs BOOTCAMP

Western Mindanao State University has remained committed to sustainable growth and development, and as such, had actively participated in the International SDG Bootcamp 2022. The bootcamp, which was organized and hosted by Tarlac Agricultural University in September 16, 2022, aimed to respond to growing concerns on different contemporary issues related to the environment, education, peace building, and technology. During the event, WMSU bagged 2 awards. The first was the ISB 2022 Commissioners Award and the Award for Best Poster, given to Ms. Jamaica Andrade, a third year BS Biology Student. The Grand Prize on the other hand, named the ISB CHED Chairperson's Award for Professionals, was awarded to WMSU's very own Mr. Kimniek Bialen - Faculty of the College of Teacher Education, for his research paper entitled "PINANSaya Project".



WMSU 2022 Loyalty Awards

The Western Mindanao State University has always acknowledged that, as it relates to the success of the University, its employees are its most valuable assets. They are the vital cogs that are essential in the day-to-day functions of the institution, and are therefore responsible for helping lead WMSU to accomplishing its targets and goals. This is why WMSU has always celebrated its most loyal employees, in the form of an annual employee loyalty scheme rewards ceremony, particularly those with outstanding work performance and those who have been with the institution for ten years or more. This year, the Western Mindanao State University Loyalty Awards was held on October 6, 2022, at the Juanito Bruno Gymnasium. WMSU hopes that this celebration of the employees' commitment and loyalty to the University will serve as a gesture of gratitude for their invaluable actions and contribution, which, in turn, will help create a more meaningful, thriving company culture. This year's Awardees included Special Praise Awards for exceptional performers, along with recognitions for the most loyal employees of the University.







Western Mindanao State University

5S EXCELLENCE CATEGORY

Praise Awards



Western Mindanao State University

5S EXCELLENCE AWARDEE OFFICE OF THE CULTURE AND ARTS

Praise Awards



Western Mindanao State University

5S EXCELLENCE AWARDEE COLLEGE OF HOME ECONOMICS

Praise Awards





Western Mindanao State University

**BEST ORGANIZATION UNIT
CATEGORY**

Praise Awards



Western Mindanao State University

**BEST ORGANIZATION UNIT
AWARDEE**

**GUIDANCE AND
COUNSELING CENTER**

Praise Awards



Western Mindanao State University

**BEST ORGANIZATION UNIT
AWARDEE**

**COLLEGE OF
LIBERAL ARTS**

Praise Awards





Western Mindanao State University

**EXEMPLARY BEHAVIOR
CATEGORY**

Praise Awards



Western Mindanao State University

**EXAMPLARY BEHAVIOR
AWARDEE**

**DR. VILMA L.
PAHULAYA**

Faculty Member, College of Liberal Arts

Praise Awards



Western Mindanao State University

**EXEMPLARY BEHAVIOR
AWARDEE**

**IRELYN
FERNANDEZ**

Administrative Aide IV

Praise Awards





Western Mindanao State University

GANTIMPALA AGAD

Praise Awards



Western Mindanao State University

GANTIMPALA AGAD AWARDEE

**VICTOR F.
RAMOS**

Administrative Aide I

Praise Awards



Western Mindanao State University

GANTIMPALA AGAD AWARDEE

**BENHUR H.
JUKUY**

Administrative Aide III, External Studies Unit Main
Campus Office

Praise Awards



Western Mindanao State University

GANTIMPALA AGAD AWARDEE

**OLIVER P.
WOOTON**

Security Guard II

Praise Awards





Western Mindanao State University

Special Presidential Awards



Western Mindanao State University

**SPECIAL PRESIDENTIAL CITATION
AWARDEE**

**DR. AUBREY F.
REYES**

Faculty member, College of Liberal Arts



Western Mindanao State University

**SPECIAL ALUMNI PRESIDENTIAL
AWARDEE**

**ELEANOR
CALUMPANG**

Faculty member, College of Agriculture





MOA with SM Mindpro

In October 25, 2022, the Western Mindanao State University (WMSU) sealed a partnership with SM Supermalls thru SM City Mindpro, aimed at helping students in internship programs and future job placements, providing prospective graduates with vast career opportunities. The program and internship will provide students with relevant hands-on training and experience which will help equip them with vital knowledge and skills for when they embark on their professional careers. The MOA signing was held at the WMSU's College of Home Economics Function Room.

Gracing the ceremonial signing were Western Mindanao State University Academic Executives, including University President Dr. Ma. Carla Ochotorena, as well as SM Supermalls representatives, led by Mall Manager Ms. Aileen Ann Villa-Enriquez and HR Manager Mr. Allen Macaso.

"This may be a small drop in the ocean of actions, but through this partnership, we will be able to strengthen the foundation for a fair and meaningful work globally. We also believe that as we provide opportunities, we are creating an avenue for innovation that drives the future of work".

- Mr. Allen Macaso,
SM City Mindpro HR
Manager



Ambassador Extraordinary and
Plenipotentiary to the Republic of the
Philippines



*Mary Kay Loss Carlson
visits WM&U*

Her visit to WMSU's historic yet humble institution was an undeniable testament to the continuous and growing partnership

between the Philippines and the US



The Western Mindanao State University was honored and privileged to host the US Ambassador to the Philippines, Her Excellency MaryKay Loss Carlson, who visited WMSU upon the invitation of the University President Dr. Ma. Carla Altea Ochotorena in October 28, 2022. During her visit, she answered questions from select WMSU students from the Colleges of Nursing, Criminal Justice Education, and Asian and Islamic Studies, who were chosen to attend the event. Her statements and answers focused strongly on student exchange and mobility programs, as well as career opportunities in the US. The good ambassador also discussed some programs and initiatives of the US that benefitted the Philippines as a whole.





INAUGURATION OF THE INNOVATION LABORATORY FOR GLOBAL EDUCATION AND DIGITAL CITIZENSHIP (ILAB)

iLab

INAUGURATION CEREMONY

Dr. Ma. Carla A. Ochotorena, WMSU President, together with Atty. Lily Freida M. Milla, Deputy Executive Director and Director III - International Affairs Service, spearheaded the inauguration of the Innovation Laboratory for Global Education and Digital Citizenship (iLAB) in November 8, 2022.



This project resonates with the urgent need to globalize and internationalize the school curriculum and adopt a new landscape and environment for learning at WMSU vis-à-vis learning challenges such as security and safety crises, and pandemics. With this project, the University can move forward with its institutional interests and global academic standards to achieve competitiveness across its mandates of instruction, research, extension, and production.



2022 MASTER TEACHERS TRAINING

Course for Global English
Competitiveness Development

16 to 18 November 2022 | Western Mindanao State University

MASTER TEACHERS TRAINING 2022

COURSE FOR GLOBAL ENGLISH COMPETITIVENESS DEVELOPMENT

November 16-18, 2022



The Western Mindanao State University hosted the Master Teachers Training 2022: Course for Global English Competitiveness Development, which was organized by the Commission on Higher Education, through the initiatives of the CHED-International Affairs Service and the National Roadmap for Global Competitiveness in Communication Skills (NRGCCS).

The objectives of the training was to demonstrate knowledge and understanding of the EAQUALS Core Inventory and CFR in the institutional direction and curriculum alignment, among others. It also aimed to apply the EAQUALS Core Inventory in communicative curriculum (syllabus) and sample unit/s (Theme, Grammar, Vocabulary, program outcomes (OBE) and learning objectives). Furthermore, the training targeted the creation of CFR aligned curriculum, while considering the scope and sequence of units, in order to get someone from Zero - A1, A1 to A2, A2 to B1, B1 to B2 (e.g., interactive, curated OERs). Finally, it saw to the actual application of communicative teaching strategies which were appropriate with the CFR level – aligned curriculum and instruction.

The course was a three-day intensive master teacher training in communicative teaching, with CFR training and orientation course for teachers and school administrators from all over Mindanao.





103RD WMSU GRAND ALUMNI HOMECOMING



THEME: "ALEGRIA! ALEGRIA NA WMSU: REVIVI EL MEMORIAS Y AMISTAD."

This year's Grand Alumni Homecoming kicked off on December 12, 2022, with a Thanksgiving Mass.

The official Alumni Welcome Program was held on the morning of December 14, 2022 at the WMSU Open Stage, which also served as a kickoff to the day's Festival Street Dance Competition and, later that night, the Coronation for the Mr. & Ms. Alumni 2022.

During the rest of the week, several more activities commenced, including Medical Missions, Band and Comedic Performances, as well as various Championship Games for Basketball, Bowling, Volleyball, and Dart.

On December 16, 2022, one of the most awaited events of the Alumni Celebrations was held, which was the Parade, followed by the Fellowship Night, Congressman's Night, and the highly anticipated Watchamacallit. This has been a tradition where faculty, students and alumni of the University showcase their talents.

The week-long celebration was capped with the election of the new Alumni Officers on December 17, 2022, which was followed by the Testimonial Dinner, Gala Night, and Mayor's Night during the evening.









"AN INSTITUTION'S ALUMNI ARE THE REFLECTION OF ITS PAST, REPRESENTATION OF ITS PRESENT, AND A LINK TO ITS FUTURE"

WMSU alumni have always championed the ideals and objectives instilled by the University, focusing on service to country, loyalty, inclusion and progress. In over 100 years, the WMSU Alumni Association has forged lasting bonds of friendship with fellow alumni and their communities, both nationwide and all over the world. With the goal of building community, the Western Mindanao State University, with the aid of the WMSU Alumni Association, has focused on promoting a spirit of unity and loyalty among alumni.





2022 Regional Symposium on R&D Highlights (RSRDH)

The 2022 Regional Symposium on R&D Highlights (RSRDH), spearheaded by WESMAARRDEC, was held last December 20, 2022, at the CTE Social Hall.

During the event, Dr. GENELYN G. MADJOS, faculty member from the College of Science and Mathematics, was awarded 2nd Runner-Up (Research Category) for her paper "Systematic Review on Philippine Traditional Plants with Inhibitory Properties Against SARS COV-2". In addition, Dr. ELDERICO P. TABAL, Dean of the College of Agriculture, was presented with the Best Paper (Development Category) award for his paper "Organic Vegetable Production in Selected Urban Barangays in Zamboanga City".

Dr. Tabal shall then endorsed to compete for the prestigious DOST-PCAARRD National Symposium on Agriculture, Aquatic and Natural Resources Research and Development (NSAARRD) in 2023.





WMSU EXCELLENCE AT ITS FINEST

"We are what we repeatedly do. Excellence is not an act, but a habit." – Aristotle

Best Woman of 2022 – Education

*Dr. Ma. Carla A.
Ochotorena*



Congratulations

Dr. Ma. Carla A. Ochotorena

For having been awarded by the
Philippine National Red Cross as one of the

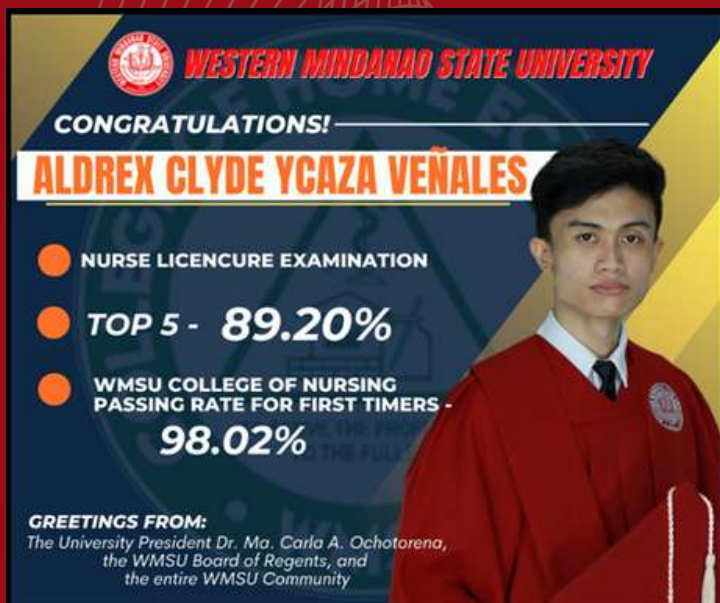
Best Women of 2022

in the Field of Education



LICENSURE EXAM TOPNOTCHERS

Ms. Aizel A. Mandalupe bagged the 3rd place in the Nutritionist Dietitian Licensure Examination (NDLE) given last October 2022, with a rating of 89.70%. She received her degree in May 2022 and graduated as Cum Laude.



A graduate of Bachelor in Nursing, Mr. Adrex Clyde Y. Veñales got the Top 5 spot in the November 2022 Philippine Nurses Licensure Examination (NLE), with a rating of 89.20%. He is also one of the 2022 graduates who marched with honors, as a Cum Laude.



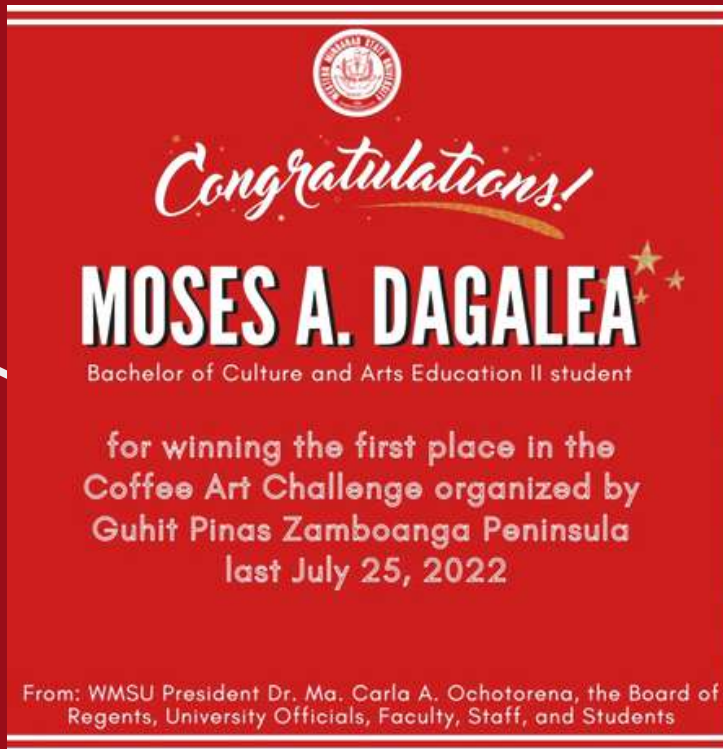
Ms. Maria Leslie C. Omongos, who graduated from the WMSU Diplahan Campus in 2021, placed 8th in the Licensure Examination for Professional Teachers (LEPT) given last October 2022, with a rating of 93%.



Mr. Elvan Carl S. Cuento placed 10th in the Chemist Licensure Examination (CLE) held in October 2022, with a rating of 87.20%. Mr. Cuento also graduated Cum Laude last May 2022.

Oustanding WMSU Students

Western Mindanao State University would like to extend its warmest Congratulations to the following students for their exceptional talents and skills. Further proof that WMSU is indeed a home to talented individuals. You make WMSU very proud!





WESTERN MINDANAO STATE UNIVERSITY

Congratulations!

RICEL S. HIBIONADA

BS Accountancy, Batch 2020 Graduate

For passing the international examination as
US Certified Management Accountant
given by International Management of
Accountants (IMAs) last June 2022 at the
Ateneo de Manila University



Your alma mater is proud of you!

From: WMSU President Dr. Ma. Carla A. Ochotorena, the Board of Regents,
University Officials, Faculty, Staff, and Students



Western Mindanao State University

Congratulations!

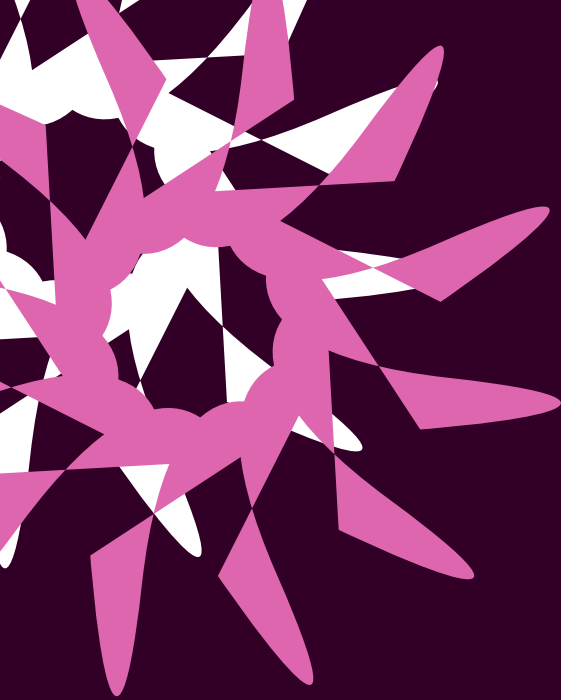
WENZEL E. PERIAN

Summa Cum Laude, BS Biology Batch 2022

2nd Place, Oral Research Paper Competition
for the Grantees of the DOST-PCHRD Undergraduate Thesis
Grant in Natural Products during the
15th Philippine National Health Research System Week
Celebration held on August 09, 2022



Greetings from: WMSU President Dr. Ma. Carla A. Ochotorena, the Board of Regents, Officials, Faculty, Staff and Students



UNIVERSITY PROFILE



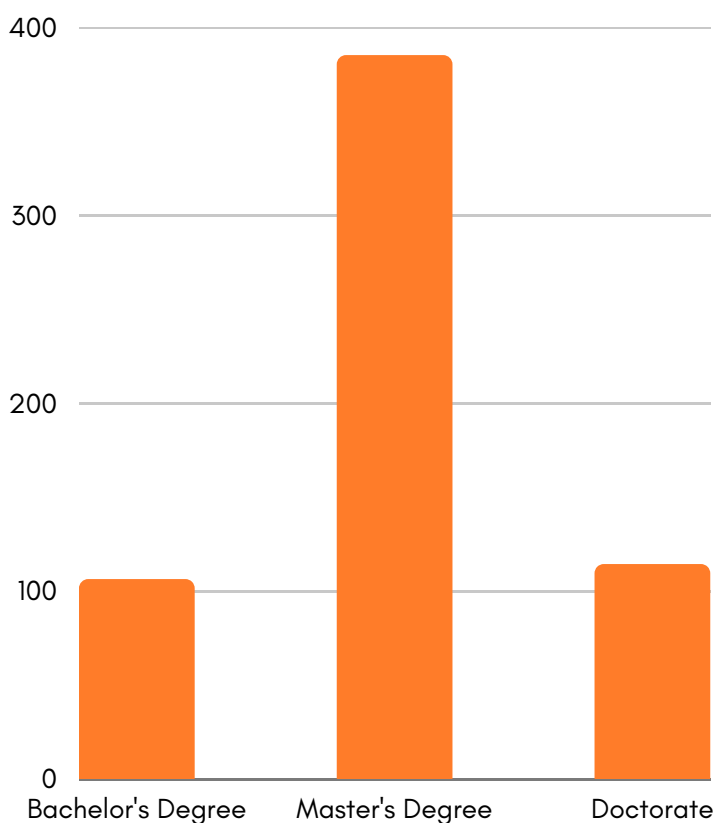
UNIVERSITY FACULTY PROFILE

64%

Faculty Members with at least a Master's Degree

19%

Faculty Members who have completed their PhD's or other Doctoral Degrees



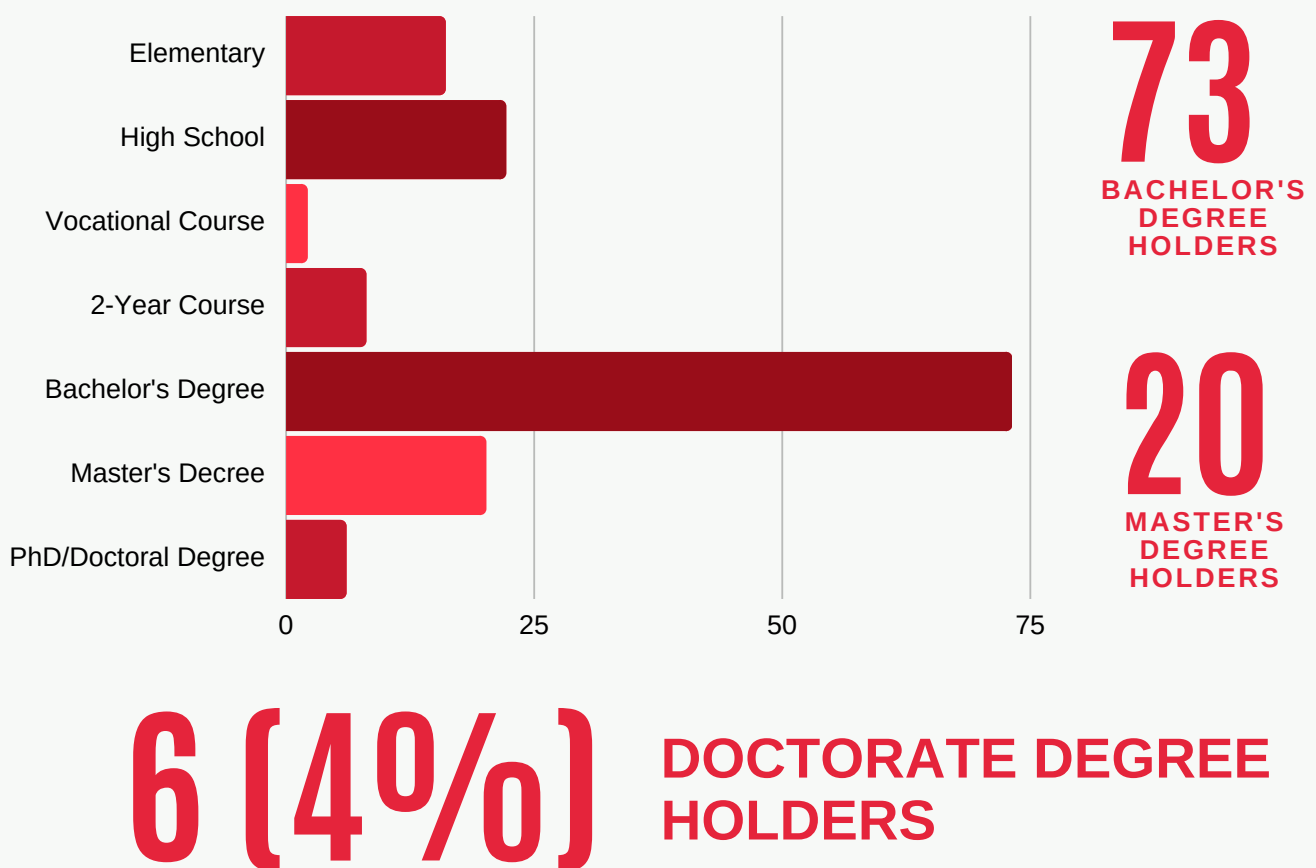
The Western Mindanao State University prides itself on the quality of education being provided to its students, which is, in no small part, due to the talents and expertise of its teachers.

As of 2022, WMSU employs 605 of these outstanding educators, all of whom are highly committed to the provision of the highest standards of education.

Of the 605 teachers, 114 have completed their Doctorate degrees, and 385 have acquired their Master's degrees. The remaining 106 have naturally finished their college education and are mostly in the process of undertaking their post-graduate education.

WMSU Administrative Personnel Profile

Equally important to the day-to-day operations of the University are the administrative personnel, who are distributed to the various Colleges, Offices, Departments, Divisions, and Units of the University. The administration department is composed of 147 regular staff members, each one with their own specializations, training, and educational background. Out of the 147 administrative staff, 16 are elementary graduates, 22 are high school graduates, 2 completed a vocational course, 8 finished two-year courses, and 73 possess Bachelor's degrees, 20 with Master's degrees, and 6 with Doctorate degrees.



The University has committed to equip its administrative personnel with the knowledge, tools and know-how to be highly effective and efficient in their unique roles. This is done through the provision of continuous learning and training opportunities on an annual basis.

COLLEGES & EXTERNAL STUDIES UNITS

WMSU leads the region in training students to become competent and competitive professionals through the following colleges and external studies units:

Colleges

- College of Agriculture
- College of Architecture
- College of Asian and Islamic Studies
- College of Computing Studies
- College of Criminology
- College of Education
- College of Engineering and Technology
- College of Forestry and Environmental Studies
- College of Home Economics
- College of Law
- College of Liberal Arts
- College of Medicine
- College of Nursing
- College of Public Administration and Development Studies
- College of Science and Mathematics
- College of Social Work and Community Development
- College of Sports Science and Physical Education

External Studies Units

- Alicia
- Aurora
- Curuan
- Diplahan
- Imelda
- Ipil
- Mabuhay
- Malangas
- Molave
- Naga
- Olutanga
- Pagadian
- Siay
- Tungawan

CAMPUSES

The Western Mindanao State University also maintains the following CAMPUSES. Of the total number of 18 campuses, 14 belong to the University's External Studies Unit (ESU), 10 of which have identified donated land areas.

CAMPUS	LOCATION	AREA
WMSU Main Campus A	Baliwasan, Zamboanga City	5.7 Hectares
WMSU Main Campus B	Baliwasan, Zamboanga City	2.2 Hectares
WMSU College of Agriculture	San Ramon, Zamboanga City	22 Hectares
WMSU College of Forestry & Environmental Studies	La Paz, Zamboanga City	1,227 Hectares
Alicia	ZSP	1.9 Hectare
Aurora	ZSP	0.50 Hectare
Curuan	Zamboanga City	0.1 Hectare
Diplahan	ZSP	0.5 Hectare
Imelda	ZSP	1.3 Hectare

CAMPUS	LOCATION	AREA
Ipil	ZSP	1 Hectare
Mabuhay	ZSP	0.4 Hectare
Malangas	ZSP	1.1 Hectare
Molave	ZDS	0.25 Hectare
Naga	ZSP	0.5 Hectare
Olutanga	ZSP	0.4 Hectare
Pagadian	Pagadian City	1.6 Hectare
Pasobolong	Pasobolong, Zamboanga City	1 Hectare
Siay	ZSP	1 Hectare
Tungawan	ZSP	0.04 Hectare

Curricular Offerings

I. GRADUATE LEVEL

DEGREE:

1.Doctor of Public Administration (DPA)

2.Doctor of Philosophy in Education (Ph.D.)

Major: Language Teaching (English)

3.Doctor of Education (Ed.D.)

Major: Educational Administration

4.Doctor of Medicine (MD)

5.Doctor of Philosophy in Science Education

Major: Biology

6.Master of Public Administration (MPA)

Fields of Specialization:

Personnel Administration

Organization and Management

Fiscal Administration

Program Development and Administration

7.Master in Local Government Administration (MLGA)

Fields of Specialization:

Socio-Economic Development Administration

Political Development Administration

8.Master of Arts in Education (MAED)

Majors:

Special Education

Educational Administration

Guidance and Counseling

Psychology

Social Studies

Language Teaching (English)

Language Teaching (Filipino)

School Health Education

Home Economics

Mathematics

Early Childhood Study and Development

9.Master of Arts in Science Education (MA SciEd)

10. Master of Science in Teaching (MST)

Majors:

Biology

Chemistry

Mathematics

Physics

11.Master of Arts in Nursing (MAN)

Fields of Specialization:

Nursing Management

Nursing Education

12.Master of Nursing (MN)

Fields of Specialization:

Medical-Surgical Nursing

Maternal and Child Health Nursing

Psychiatric-Mental Health Nursing

Community Health Nursing

13.Master of Social Work (MSW)

Fields of Specialization:

Social Administration

Community Organization

Clinical Social Work Practice

14.Master of Science in Physical Education (MSPE)

Fields of Specialization:

Dance/Recreation

Sports

15.Master of Science in Structural Engineering (MSSE)

16.Master of Science in Environmental Engineering (MSEE)

Fields of Specialization:

Environmental Management and Technology(EMT)

Water and Wastewater Engineering (WWE)

17.Master of Engineering Education (MENGED)

Fields of Specialization:

Civil Engineering

Electrical Engineering

Mechanical Engineering

Environmental Engineering

Information and Communication Technology

18.Master of Science in Agronomy (MS Agro)

19.Master in Agriculture (MAgri)

20.Master of Science in Criminal Justice (MSCRIM)

21.Master of Arts in English Language Studies (MAELS)

22.Master in Information Technology (MIT)

23.Professional Science Masters (PSM)

Major:

Food Processing and Management

NON-DEGREE:

1. Professional Diploma in Education (P.D.)

Majors:

Language Teaching (English)
Educational Administration

2. Professional Master in Nursing Certificate (PMNC)

Fields of Specialization:

Medical-Surgical Nursing
Maternal and Child Health Nursing
Psychiatric-Mental Health Nursing
Community Health Nursing

3. Certificate in Governmental Management (CGM)

Fields of Specialization:

Personnel Administration
Organization and Management
Fiscal Administration
Program Development and Administration

II. UNDERGRADUATE LEVEL

POST-BACCALAUREATE:

1. Diploma Program in Physical Education (DPPE)

2. Professional Education Certificate (PEC)

3. Certificate in Kindergarten Education (CKE)

4. Certificate in Cultural Education

BACCALAUREATE:

1. Juris Doctor (JD)

2. Bachelor of Science in Agriculture (BSA)

Majors:

Animal Science
Crop Science

3. Bachelor of Science in Agricultural Business (BSAB)

4. Bachelor of Agricultural Technology (BAT)

5. Bachelor of Science in Agricultural Engineering (BSAE)

6. Bachelor of Science in Forestry (BSF)

7. Bachelor of Science in Environmental Science (BSES)

8. Bachelor of Science in Agroforestry (BS Agro)

9. Bachelor of Science in Nursing

10. Bachelor of Science in Nursing (in consortium with J.H. Cerilles State College - Pagadian)

11. Bachelor of Science in Nursing: Special Program for Chinese Students

12. Bachelor of Elementary Education (BEED)

13. Bachelor of Early Childhood Education (BECE)

14. Bachelor of Special Needs Education (BSNE)

Fields of Specialization:

Elementary School Teaching (EST)

Early Childhood Education (ECE)

15. Bachelor of Secondary Education (BSED)

Majors:

English

Filipino

Mathematics (Math)

Values Education (ValEd)

Music, Arts, Physical Education, and Health (MAPEH)

Social Studies

Science

16. Bachelor of Culture and Arts Education (BCAE)

17. Bachelor of Science in Home Economics Education (BSHEED)

18. Bachelor of Science in Nutrition and Dietetics (BSND)

19. Bachelor of Science in Food Technology (BSFT)

20. Bachelor of Science in Hotel and Restaurant Management (BSHRM)

21. Bachelor of Science in Hospitality Management (BSHM)

Major:

Hotel Administration

22. Bachelor of Science in Civil Engineering (BSCE)

23. Bachelor of Science in Mechanical Engineering (BSME)

24. Bachelor of Science in Electrical Engineering (BSEE)

25. Bachelor of Science in Computer Engineering (BSCoE)

26. Bachelor of Science in Computer Science (BSCS)

27. Bachelor of Science in Information Technology (BSIT)

28. Bachelor of Science in Geodetic Engineering (BSGE)

29. Bachelor of Science in Industrial Engineering (BSIE)

30. Bachelor of Science in Environmental Engineering (BSEnE)

31. Bachelor of Science in Sanitary Engineering (BSSE)

32. Bachelor of Science in Electronics Engineering (BSEIE)

33. Bachelor of Science in Agricultural and Biosystems Engineering (BSABE)

34. Bachelor of Science in Architecture (BSArch)

35. Bachelor of Science in Social Work (BSSW)

36. Bachelor of Science in Community Development (BSCD)

37. Bachelor of Science in Biology (BSBio)

Majors:

Ecology

Animal Biology

Medical Biology

- 38. Bachelor of Science in Chemistry (BSChem)**
- 39. Bachelor of Science in Mathematics (BSMath)**
- 40. Bachelor of Science in Physics (BSPhysics)**
- 41. Bachelor of Science in Statistics (BSStat)**
- 42. Special Degree Program for Foreign Students: (a 3-year and 1 summer course)**

Majors:

Bachelor of Science in Computer Science
Bachelor of Arts in Economics/Business

- 43. Bachelor of Arts in Asian Studies (ABAS)**

Major:

Southeast Asian Studies

- 44. Bachelor of Arts (AB)**

Majors:

English
Political Science

- 45. Bachelor of Arts in History (BA Hist)**
- 46. Bachelor of Arts in Broadcasting (BA Broad)**
- 47. Bachelor of Arts in Journalism (BA Journ)**
- 48. Bachelor of Science in Economics (BSEco)**
- 49. Bachelor of Science in Psychology (BSPsych)**
- 50. Bachelor of Science in Accountancy (BS Acc)**
- 51. Bachelor of Arts in English Language Studies (BAELS)**
- 52. Batsilyer ng Sining sa Filipino (BSFil)**
- 53. Bachelor of Science in Islamic Studies (BSIS)**
- 54. Bachelor of Science in Criminology (BSCrim)**
- 55. Bachelor of Physical Education (BPEd)**
- 56. Bachelor of Science in Exercise and Sports Sciences (BSESS)**

PRE-BACCALAUREATE:

- 1. Diploma in Agricultural Technology (DAT)**
- 2. Special Tertiary Education Program (STEP)**
 - Exceptionally Abled Students and Youths (EASY)
 - Office and Library Technology Certificate
 - Vocational and Occupational Instruction Curriculum for Exceptional Studies (VOICES)
- 3. Arts Management-Reverse Inclusion and Mainstreaming Education (AM-RIME)**
- 4. Diploma in Arabic Language (DAL)**
- 5. Certificate in Drafting Technology**
- 6. Certificate in Building Technology and Utilities**
- 7. Certificate in Computer-Aided Drafting Design (CADD)**
- 8. Associate in Hospitality Management Services (AHMS)**
- 9. Associate in Hotel and Restaurant Services (AHRs)**

III. EXTERNAL STUDIES UNITS – ESU

MASTERS:

- 1. Master of Arts in Education**
- 2. Master of Public Administration**

POST-BACCALAUREATE:

- 1. Professional Education Certificate**

BACCALAUREATE:

1. Bachelor of Elementary Education

Majors:

- General Education
- Special Education
- Early Childhood Education (Pre-School)

2. Bachelor of Secondary Education

Majors:

- English
- Mathematics
- Music, Arts and Physical Education
- Biological Science
- Social Studies
- Filipino

3. Bachelor of Science in Criminology

4. Bachelor of Agricultural Technology

5. Bachelor of Science in Social Work

6. Bachelor of Science in Computer Science

7. Bachelor of Arts Major in Political Science

PRE-BACCALAUREATE:

- 1. Diploma in Agricultural Technology**
- 2. Associate in Computer Science**

IV. DEPARTMENT OF EXTENSION SERVICES AND COMMUNITY DEVELOPMENT

A. IN-CAMPUS:

- 1. Baking**
- 2. Basic Automotive Mechanics**
- 3. Basic Computer Repair**
- 4. Basic Electronics**
- 5. Beauty Care**
- 6. Cellphone Repair**
- 7. Cooking/Food Processing**
- 8. Cosmetology**
- 9. Garment Technology**
- 10. Hair Cutting/Styling**
- 11. Needle Craft**
- 12. Master Cutting**
- 13. Novelty**
- 14. Plumbing**
- 15. Practical Electrical/Motor Rewinding**
- 16. Refrigeration and Air-condition Repair**
- 17. Welding/Fabrication**
- 18. Handicraft**
- 19. Emergency Medical and Allied Services (EMAS)**

B. OFF-CAMPUS:

- 1. Baking**
- 2. Basic Automotive Mechanics**
- 3. Basic Computer Repair**
- 4. Basic Electronics**
- 5. Cellphone Repair**
- 6. Cooking/Food Processing**
- 7. Cosmetology**
- 8. Beauty Care**
- 9. Garment Technology**
- 10. Handicraft**
- 11. Instrumental Music**
- 12. Novelty**
- 13. Plumbing**
- 14. Graphic Arts**
- 15. Hair Cutting/Styling**
- 16. Needle Craft**
- 17. Practical Electricity/Motor Rewinding**
- 18. Welding/Fabrication**
- 19. Ref. and Aircon Repair**

V. INTEGRATED LABORATORY SCHOOL

ELEMENTARY LEVEL

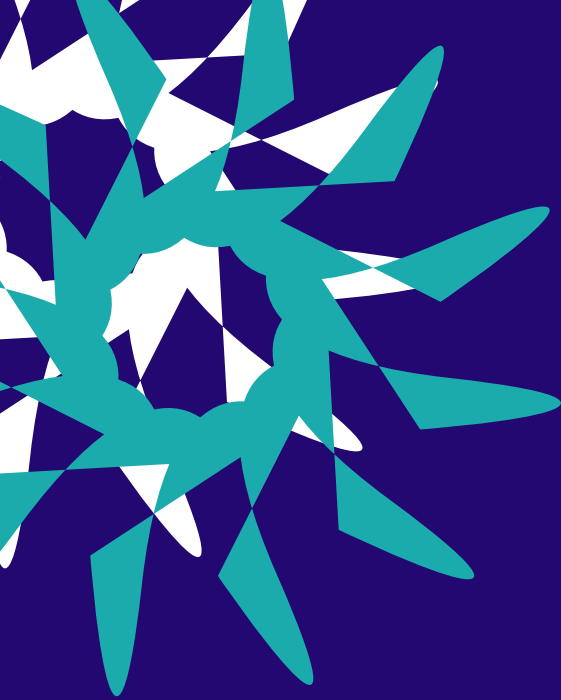
- 1. Grade 1 - Grade VI**
- 2. Special Education**

JUNIOR HIGH SCHOOL

- 1. Grade VII - Grade X Regular**

SENIOR HIGH SCHOOL LEVEL

- 1. Grade XI**
- 2. Grade XII**



REPORT ON ORGANIZATIONAL PERFORMANCE



The Program Expenditure Classification (PREXC) is the streamlined version of the Organizational Performance Indicator Framework (OPIF), both of which are approaches to an expenditure management scheme that directs resources toward results and accounts for performance. The Department of Budget and Management (DBM), as the oversight, requires all government agencies to adopt and report accomplishments using the OPIF/PREXC as the Performance-Informed Budgeting (PIB), where the National Budget presents agencies' performance information and targets alongside financial allocations, is anchored. Under the OPIF/PREXC, agencies are enabled to manage expectations that are linked to operational plans through the Major Final Outputs (MFOs). The MFOs, in turn, refer to the goods and services that the agency is mandated to deliver and are monitored by DBM through the submission of quarterly accomplishment reports. The elements of the OPIF/PREXC have since evolved, making it more responsive to the needs and demands of society, concentrating on both outputs and outcomes. For the academe, three major service areas, each with its own output and outcome indicators, contribute to the development of the institution, the community, and society as a whole. Known as Organizational Outcomes (OOs), these are defined by their functional objectives, which are attuned to the societal goals, along with operational support that caters to all three, namely: Academics, Research, and Extension with Resource Generation, that is adjunct to the Support to Operations and Auxiliary Services underpinning each.

1. OO1: HIGHER EDUCATION PROGRAM (ACADEMICS) – “Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased”
2. OO2: HIGHER EDUCATION PROGRAM (RESEARCH) – “Higher education research improved to promote economic productivity and innovation”
3. OO3: HIGHER EDUCATION PROGRAM (EXTENSION) – “Community engagement increased”

2022 is the take-off year to recovery, as the preceding two years were marked with preparations and adjustments for the adoption of the new normal.

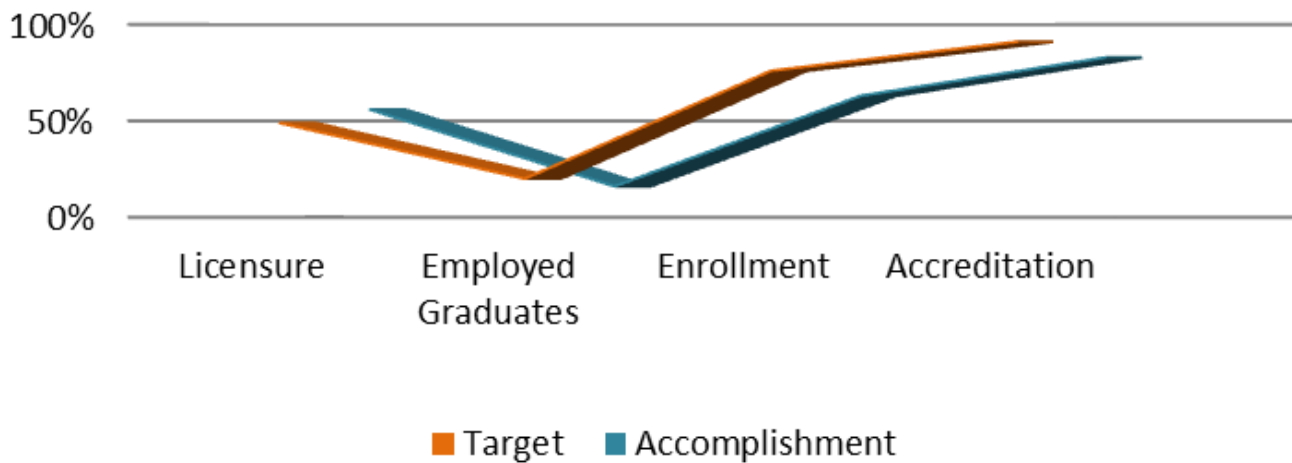
ACADEMICS

The University is endeavoring to extend its influence and assistance beyond students' stay with the institution. Professional courses with licensure examinations are monitored by each college, with several offering review classes. Across all twenty-six board courses, including master and professional technicians, five, namely, BS Chemistry, BS Nursing, BS Electrical Engineering, BS Civil Engineering, and BS Forestry have passing rates above the national passing. In addition, two made it to the top: the Nutritionist and Dietician Licensure Examination at 3rd Place and the Nursing Licensure Examination at 5th Place. Overall, 774 of the 1,264, or 61% of first-time takers of the twenty-six courses have passed the PRC exams, accomplishing a 124% rate of the 49% target for the year.

Perhaps the true measure of product quality is its end-use. For educational services, gainful employment and entrepreneurial engagement of the graduates serve as the definitive outcome indicators. 487 out of the 3,082, or 16% of university graduates have been employed for the past two years and are now contributing members of society. The figure is yet reflective of the true job absorption rates as it is attributed mainly to newly-launched tracer systems and limited response rates of only ten colleges with reliable tracer systems. For this reason, the university has institutionalized tracer studies in each college to be implemented by the College Alumni Coordinators and the Career Placement and Job Office, overseen by the University Alumni Office and monitored by the Quality Management Office (QMO). Realistic and improved employment rates are expected following 2 years of standardized tracing.

With pressing concerns on food security, climate change mitigation, and environmental protection, advocacies and support for Agriculture, Forestry, and Natural Resources (AFNR) academic programs are supported to address the need for the sustainable development of the Regional Agro-Forestry sector. Further, Science and Technology were also considered priority fields in pursuit of socioeconomic growth. As output indicators, for the 1st Semester of SY 2022-2023, 10,856 students were enrolled in Commission on Higher Education/Regional Development Council (CHED/RDC)-identified priority programs. This is 63% of the 17,354 total student population and can be attributed to several programs, which were previously considered priority programs but were taken off the list in 2022. The accomplishment rate was 83% as the target for the year was 76%. The selection and subsequent prioritization were promulgated by the CMO 15, series of 2019, where the National Development Plan on manpower demands based on the Jobsfit 2022 Labor Market Information (LMI) Report of DOLE served as the basis. The list of Priority Courses was likewise aligned with the global innovation platforms of Science, Technology, Engineering, Agri-fisheries, and Mathematics (STEAM), along with other courses that support key industry growth areas, such as semiconductor and electronics, business process outsourcing, tourism, general infrastructure, and other manufacturing.

Higher Education Program (Academics)

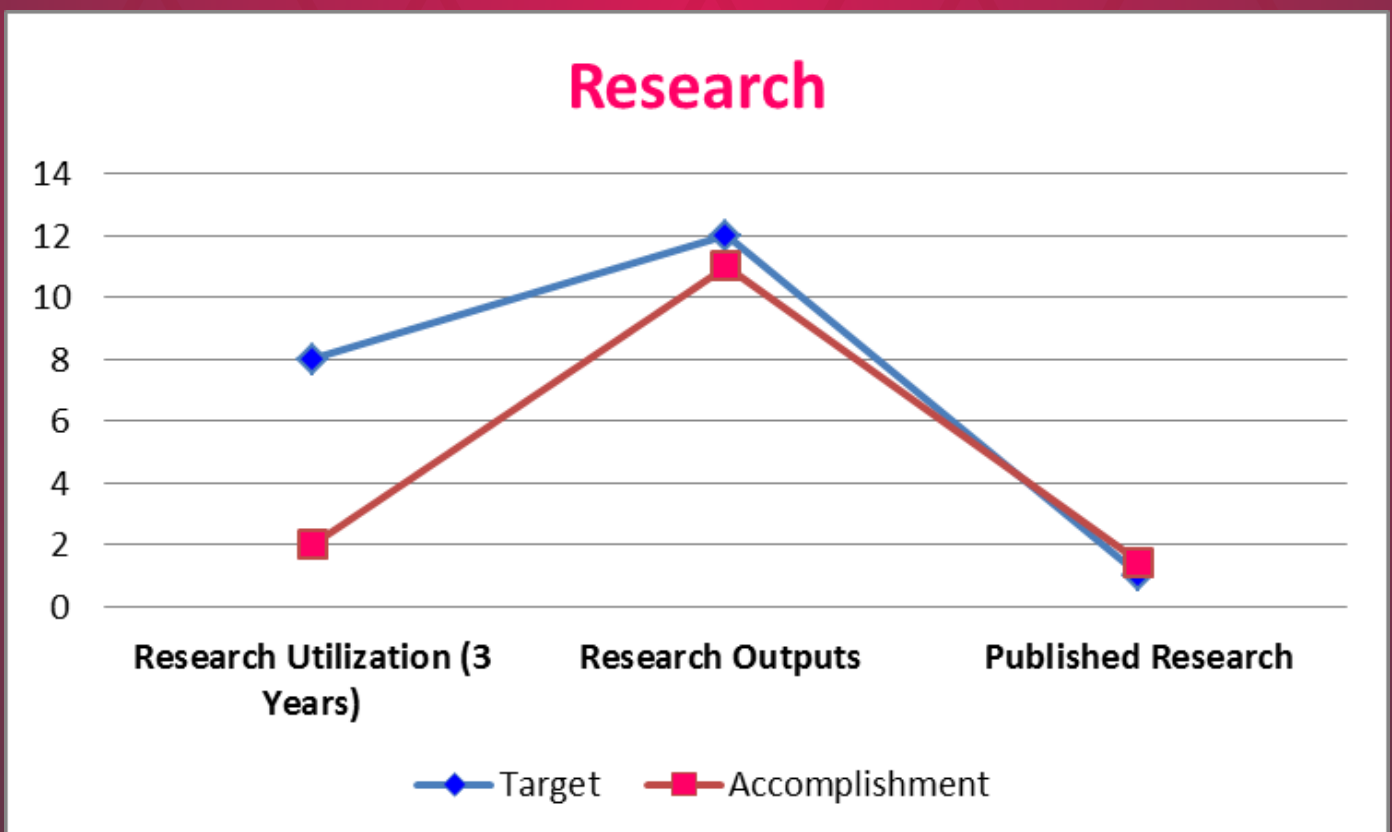


To ensure that academic programs meet the current standards, accreditation is carried out to promote and strengthen the curricula of each, specifically the fields of Science and Technology, Engineering, Humanities, Social Sciences, Education, Arts and Culture, Law and Jurisprudence, Governance, Health Sciences, AFNR, and Criminal Justice. In line with attaining high standards of educational deliverables, 46 of the 54, or 85% of the academic programs are accredited. This rate is expected to increase as more programs underwent evaluation last December 5, 2022. This will set a milestone for a Tertiary Education Institution (TEI) in the region with the most curricular offerings accredited. The accomplishment rate for the year is 93%, as the target was set at 91%.

RESEARCH

The trend of globalization puts the academe at the forefront of growth, as research in any higher learning institution plays a crucial role. They are there to foster and sustain development – institutionally and beyond. It is hence imperative to have knowledge-driven growth based on research and the subsequent technology generation and innovation. However, the ripple effects of the pandemic extend beyond instruction delivery and have hindered program implementation for research and extension. For this reason, only 2 of the targeted 8, or 25% of research outputs in the last 3 years were utilized by the industries or by other beneficiaries. These are Zampen Native Chicken Rehab and Enhancement, and Organic Vegetable Production. Nonetheless, as mature research outputs are put into practical use, the figure is most likely to improve in the coming months as 11 of the targeted 12, or 92% of research outputs were completed within the year.

On publications, 36 of the targeted 25 (144%) researches were accepted in internationally-refereed or CHED-recognized research journals for the year. The 144% accomplishment rate is an indicator of the University Research Center's commitment to producing quality and relevant research through its Research, Development, and Extension Agenda, as the University strengthens its research capabilities.



EXTENSION

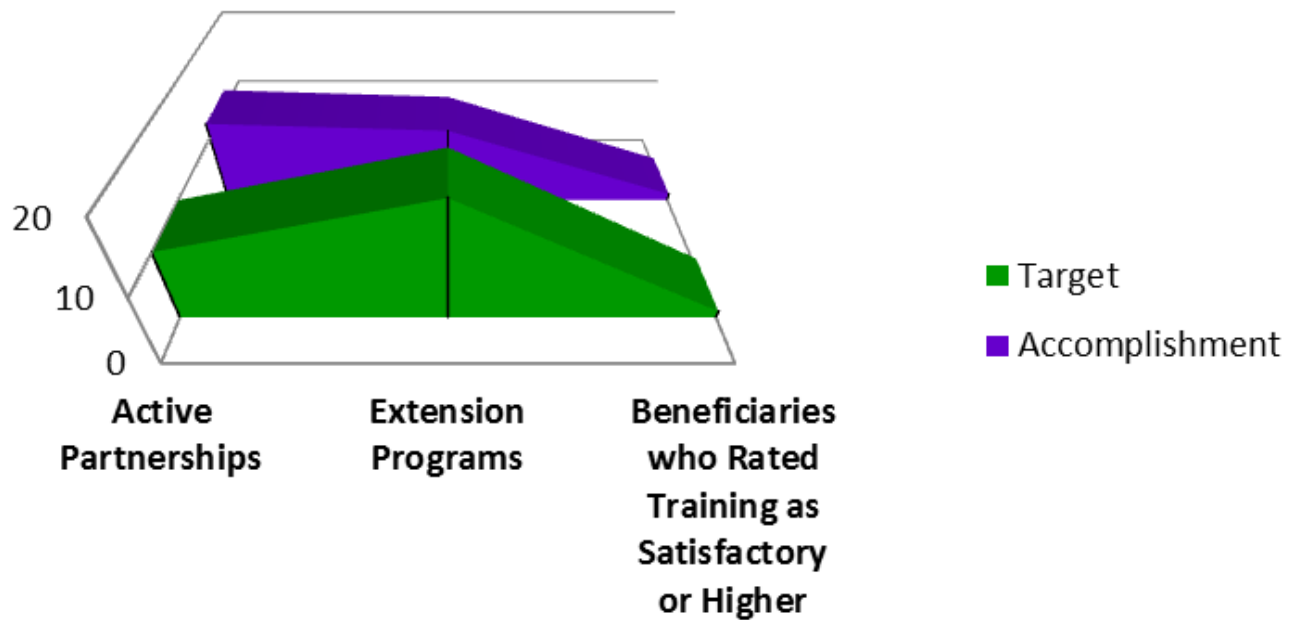
With the easing of restrictions and gradual resumption of extension activities, the Department of Extension Services and Community Development (DESCD) doubled its effort to make up for lost time during the past two years. 16 active partnerships were established with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities for the year. This was 6 engagements over the targeted 10, ensuing a 144% accomplishment rate. The practical utilization of innovation and technologies is the result of research endeavors that focused on their relevance and impact to improve productivity and subsequent upliftment of the quality of life. Catering mostly to communities, the technology transfer and dispersion of the ZamPen Native Chicken Production, the Itik Pinas Production, Vermicast Production, and Mushroom Production and Vegetable, among others, were the matured technologies introduced for replication.

For training, both at the professional and livelihood skills level, 6,315 trainees weighted by length of training were upskilled, attaining a 97% accomplishment rate from the targeted 6,500 for 2022. The marginal underperformance is attributed to the gradual shift from online modality to face-to-face instruction of the various scheduled training programs, where trainees' preference for online platforms remains significant for convenience and economics. Heeding the needs of the community, extension programs are offered based on their alignment with regional and national thrusts on entrepreneurship and skills on demand, both locally and overseas. For 2022, 16 of the targeted 17 extension programs were organized and supported, consistent with the University's mandated and priority programs were achieved, attaining a 94% accomplishment rate. This figure is reflective of the underperformance in the number of trainees weighted by the weight of training. Given the lag, additional training schedules are set for the 1st quarter of 2023 to cover the deficiency. Collectively, 99% or 3,981 out of the total 3,987 trainees and beneficiaries rate the training courses and advisory services as satisfactory or higher in terms of quality and relevance of the training; this is a 100% accomplishment rate for the year given the target of also 99%. This is indicative of the timely and applicability of the training programs delivered.

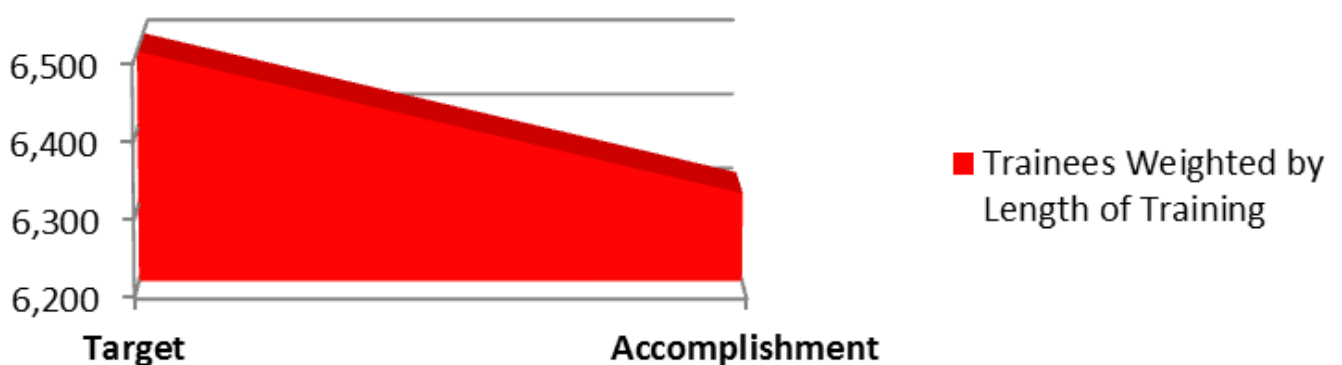
The facilitators and providers for the training programs were the Center for Continuing Education (CCE) and University Guidance Office (UGO) for professionals, and the Department of Extension Services and Community Development (DESCD) for skills and livelihood training.

In extension programs, the University adheres to both regular and germane extension activities that focus on domestic-level agricultural technology transfers. Given their consonance with the regional thrusts on the growth of the agro-forestry sector and with the Department of Science and Technology – Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development (DOST-PCAARRD) as benefactor and promoter of proven technologies, more extension programs will be engaged and replicated.

Extension



Trainees Weighted by Length of Training



SUPPORT TO OPERATIONS (STO) AND AUXILIARY SERVICES

The University likewise puts a premium on Student Support Services, as these contribute to the quality of their learning experience and their subsequent academic success. Guidance and Counseling, Medical and Dental, Library, and IT services are some of the student and other support services that the university freely offers. For the year 2022, 919 of the 926, or 99% of students and personnel who availed of non-academic services rated these as good or better, attaining a 104% accomplishment rate based on the 95% target for the year. This can be attributed to the extended library materials referencing system to online resources, and the effective guidance counseling services, specifically the post-pandemic psychological wellness programs for most affected students.

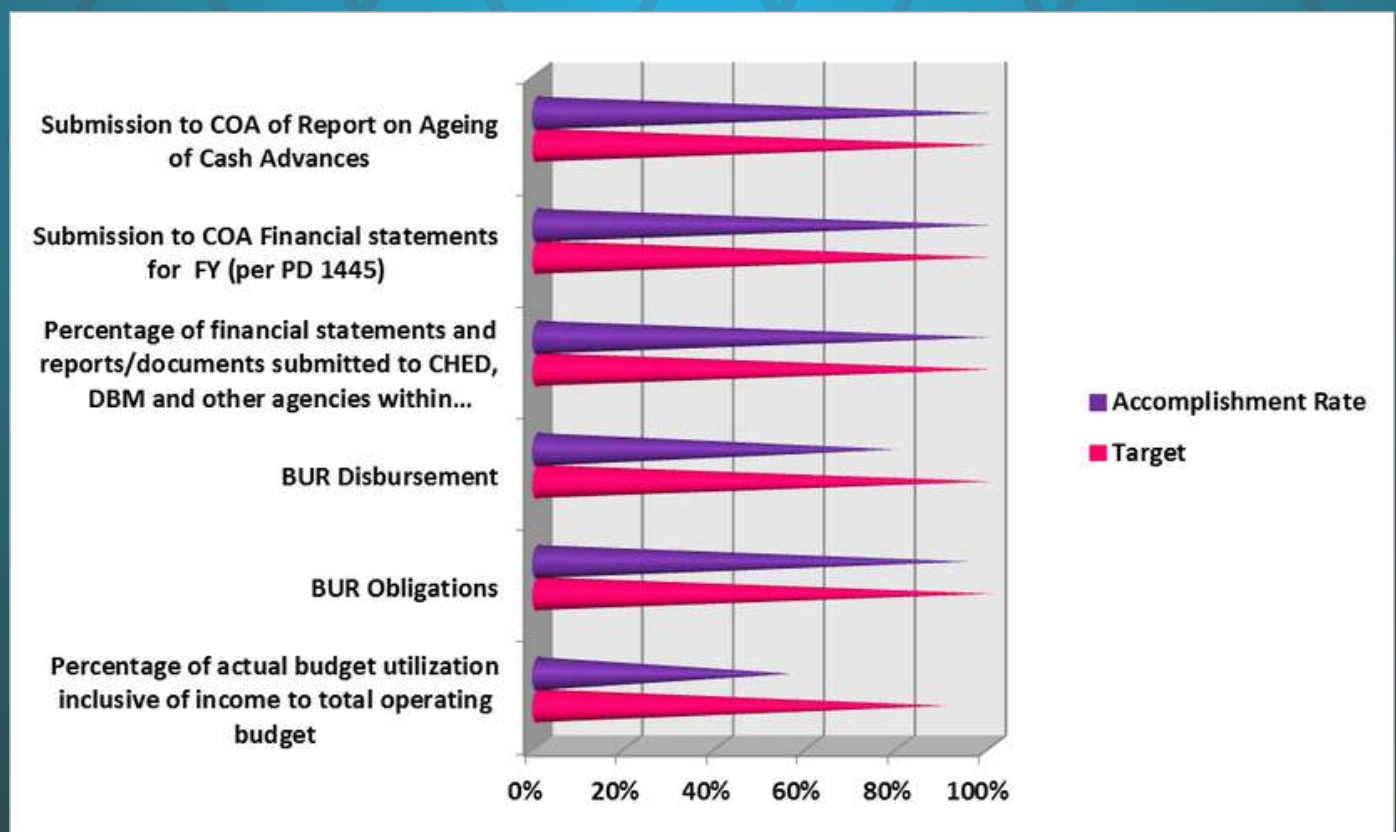


For the past three years, WMSU had been certified for the adoption and application of its Quality Management System (QMS). The University's inaugural year for International Standard Organization (ISO) Certification was in 2019 when only five colleges applied for evaluation. The following year, eleven more process owners were included in the quality assessment and were accordingly certified in 2021 and re-accredited in 2022. Currently, WMSU is the HEI with the most number of ISO 9001:2015 certified academic programs in Region IX and the BARRM southern provinces. While the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACUP) focuses on the quality assurance of delivery, the ISO Certification complements the same in terms of the process of the academic programs being delivered. Such redundant compliance reflects the kind of rigors the service delivery system must undergo to qualify for both.

GENERAL ADMINISTRATION AND SUPPORT

Republic Act 8292 – the Higher Education Modernization Act embodies a corporate culture in the SUC where the institution is granted the liberty to generate and utilize funds in ways and means deemed legal and appropriate. DBM requires that reports on budget utilization be submitted every quarter to monitor spending efficiency. As of December 31, 2022, a 51% accomplishment rate was attained for the Percentage of actual budget utilization inclusive of income to the total operating budget based on a 90% target at 56% (PhP174,056,874.18/PhP344,076,292.82) actual accomplishment. For BUR Obligations, a 95% accomplishment rate was achieved based on a 100% target at 95% (PhP242,913,433.09/PhP255,032,370.86) actual accomplishment. For BUR disbursements, a 79% accomplishment rate was achieved based on the 100% target at 79% (PhP191,461,344.78/PhP242,913,433.09) actual accomplishment. The lag is attributed to bidding issues such as limited bidders for some major projects.

Supporting the disbursements and obligations are the Financial Reports and Documents (FSD) that should be timely submitted to concerned offices. From the target of 9 FSD, 9 were submitted to CHED, DBM, and other agencies within the mandated time attaining an accomplishment rate of 100%. Similarly, another set of FSD to be submitted to COA for FY 2021 (per PD 1445) attained a 100% accomplishment rate based on the 17 targets with 17 actual accomplishments. For the submission to COA of report on ageing cash advances, a 100% accomplishment rate was achieved based on a 4 target with 4 actual accomplishments.





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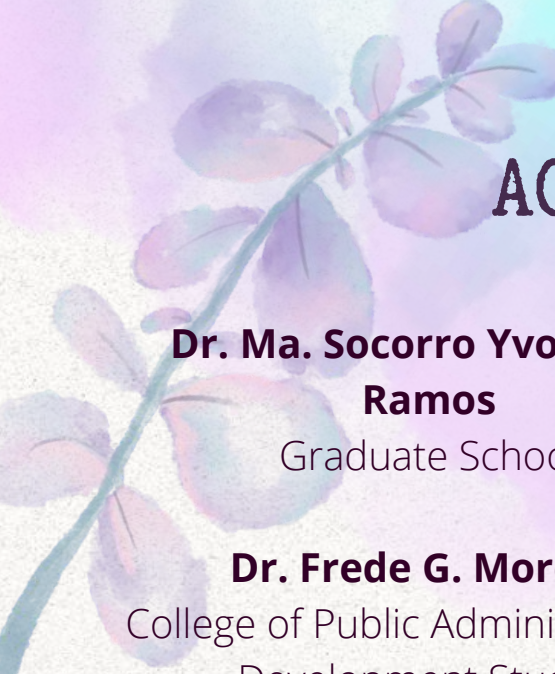
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ASST. PROF. DARLYN P. FLORES

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WESTERN MINDANAO STATE UNIVERSITY

ANNUAL REPORT 2022

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